

**University of Kansas Medical Center
Department of Physical Therapy & Rehabilitation Sciences**

**PTRS 840: Clinical Education V
Course Syllabus Fall Semester VII**

GENERAL INFORMATION

Coordinator: Carla Sabus
(913) 588-6736

Office Hours: By appointment

Credit Hours: 2

Collaborators: Clinical Instructors per assigned facility

TEXTBOOK: None

COURSE DESCRIPTION:

This course is comprised of a four week clinical practicum at an assigned facility. Students will be exposed to a clinical setting and continuing opportunities for application of didactic course work. Emphasis will be placed on the development of communication and interpersonal skills (701), the application of general physical therapy evaluation and treatment skills (711, 712, 745, 746, 750, 855, 785), preliminary documentation (702), differential diagnosis of general medical conditions (880), evidence based physical therapy practice (750, 860, 861), assessing patients with neuromuscular conditions (850, 851, 852), cardiopulmonary conditions (826), and musculoskeletal conditions (846) as well as the basic physical therapy skills or procedures in the clinical setting (703, 704, 705).

Prerequisite: Successful completion of six semesters of the physical therapy curriculum (including Clinical Education I, II, III & IV).

COURSE OBJECTIVES

A. GLOBAL OBJECTIVES

Upon completion of this clinical practicum, the student will be able to:

1. **communicate** effectively with the clinical coordinator, patient, family and other individuals in the department and facility.
2. **establish** rapport and positive interpersonal relationships with clinical instructor, other staff, patients and families compatible with this clinical placement.
3. **utilize** the skills presented in PTRS 701, 702, 703, 704, 705, 710, 711, 712, 745, 746, 825, 826, 832, 845, 846, 850, 851, 852, 855, 860 & 880.
4. **document** the results of a treatment/evaluation that they participated in, utilizing the SOAP format.
5. **display** confidence, empathy and professionalism appropriate for this clinical experience.

6. **practice** in a safe manner that minimizes risk to patient, self and other team members.

B. UNIT OBJECTIVES

Unit 1. Communication Skills

Upon completion of this clinical practicum the student will be able to:

- a. **communicate** effectively with all personnel encountered in the clinical setting.
- b. **listen** and **respond** appropriately to patients and co-workers.
- c. **adjust** posture and facial expressions to meet situational demands.
- d. **recognize** the effects of his/her own non-verbal communication upon others.
- e. **utilize** medical terminology and acceptable abbreviations and acronyms for verbal and written communication.
- f. **draft** an initial evaluation and progress report utilizing standard forms for the respective facilities.
- g. **attend** a team meeting or department staff meeting.
- h. **educate** staff through an inservice based on evidence-based practice project

Unit 2. Interpersonal Relationships

Upon completion of this clinical practicum the student will be able to:

- a. **establish** appropriate rapport and relationships with the clinical instructor and other staff.
- b. **initiate** appropriate relationship with patients and family.
- c. **establish** and **contribute** positively to intra-departmental relationships by establishing appropriate rapport.
- d. **recognize** the responsibilities of each member of the department.
- e. **develop** a realistic attitude about his/her responsibilities and abilities as well **recognize** how this impacts other staff members.
- f. begin to **determine** the need for a referral to another discipline or professional when appropriate.

Unit 3. Personal and Professional Qualities

Upon completion of this clinical practicum the student will be able to:

- a. **convey** through verbal behavior the impression that he/she understands a particular situation.
- b. **convey** confidence that is appropriate to his/her exhibited ability
- c. **display** use of a systematic approach to problem-solving, negotiation or conflict management when needed.
- d. **demonstrate** appropriate judgment in terms of patient confidentiality and preliminary risk management issues.
- e. **exhibit** appropriate, professional appearance and attire for the clinical setting.
- f. **be** punctual and prepared for the practicum.

Unit 4. Physical Therapy Skills

Upon completion of this clinical practicum and provided an opportunity the student will begin to gain physical therapy skills by being able to:

- a. **participate** in the application of the principles of infection control and sterile

- technique within the clinical setting when indicated.
- b. **participate** in the application of the appropriate wound, skin care and bandaging techniques to patients in the clinical setting.
 - c. **apply** proper body mechanics within all realms of the clinical setting.
 - d. **perform** the basic assessment features of a physical therapy evaluation.
 - e. **participate** in the prescription and **instruction** of appropriate transfer methods.
 - g. **practice** basic safety precautions to self, staff, and patients.
 - i. **evaluate** the need for, and **apply** physical agents (including hydrotherapy).
 - j. **measure** joint range of motion.
 - k. **position** patients in a variety of situations.
 - l. **measure** muscle strength using a manual muscle test.
 - m. **utilize** therapeutic exercise as a patient care treatment.
 - n. **participate** in the evaluation of peripheral joint musculoskeletal dysfunction.
 - o. **perform** a subjective and objective examination directed towards complex peripheral and/or spinal disorders
 - p. **identify** physical therapy interventions for patients with a complex peripheral and/or spinal disorder
 - q. begin to **recognize** normal anatomical and physiological changes in the nervous system, muscular system and skeletal system from conception through the life span
 - r. begin to **participate** in the evaluation and treatment of patients with neurological disorders
 - s. **perform** a physical therapy assessment of a client with cardiovascular and/or pulmonary conditions
 - t. **develop** a plan of treatment for clients with cardiovascular and/or pulmonary conditions
 - u. **differentiate** normal and abnormal responses of the cardiovascular and pulmonary systems to exercise and to other environmental demands
 - v. participating in **performing** assessments for health promotion, including flexibility, endurance, strength, cardiorespiratory capacity, gross nutritional status, and body composition
 - w. **participating** with clinical instructor in developing strategies to promote and manage health care for clients experiencing stress, poor health habits, and/or a risk for developing health problem.

PROFESSIONAL BEHAVIOR:

Any behavior exhibited by the student deemed inappropriate by the ACCE or Clinical Instructor of Clinical Center Coordinator will result in failure of this course.

GRADING CRITERIA: This course is graded satisfactory or unsatisfactory. To receive a satisfactory grade in this course the following are required:

- Score at 90% of entry level competency on the first 5 criteria of the CPI at the final evaluation and have a cumulative score of 60% of entry level competence on the last 19 items.
- Complete the student self-assessment and skills list and return to ACCE electronically
- Develop personal goals/learning objectives for the rotation
- Complete the student evaluation of the clinical facility and return
- Provide a staff inservice based on the evidence-based practice project (materials for project and inservice are in the Clinical Education notebook); provide ACCE with inservice handout and inservice evaluation forms.

ALL OF THE ABOVE MATERIALS MUST BE TURNED IN NO LATER THAN 5:00PM FRIDAY, SEPTEMBER 14, 2006. FAILURE TO DO SO WILL RESULT IN A FAILING GRADE.

Remediation Statement:

Students who fail to get satisfactory grade will not be eligible to continue with subsequent clinical practica until this is repeated and passed satisfactorily.

The student will need to meet with the Academic Coordinator of Clinical Education to discuss and develop a plan for repeating this clinical practicum prior to continuing with subsequent clinical education courses.

Attendance Policy:

Please refer to the Clinical Education Policies for specifics.

Statement on Disability:

Learning assistance, academic performance enhancement, and psychological services at KUMC are free, confidential, and available at Student Counseling & Educational Support Services by calling 913-588-6580 or visiting G116 Student Center.

Any student in this course who, because of disability, needs an accommodation in order to complete the course requirements should contact the instructor or the Equal Opportunity / Disability Specialist 913-588-7813: TDD 913-588-7963 as soon as possible.

Statement of Student Responsibility:

It is the responsibility of each student enrolled in this course to monitor grades and progress. This course is graded on a Satisfactory/Unsatisfactory grade, and as such, will not affect your grade point average.

Receiving a satisfactory grade in this course, however, is necessary to continue in the program. Students will have the opportunity to retake this clinical experience **one time**. If a student feels that he/she is not doing satisfactory work at mid-term, the student is responsible for making an appointment with the course instructor and/or advisor to design a plan for improvement.

Statement of Acceptance

Any student who does not understand and/or accept the contents and terms of this syllabus must notify the instructor in writing within one week after receiving the syllabus.

This syllabus is subject to change without notice.