

**University of Kansas Medical Center**  
**Dept of Physical Therapy & Rehabilitation Sciences**

**PTRS 730: Clinical Education II**  
Course Syllabus Spring Semester III

Coordinator: Yvonne Searls, PT, PhD  
WHW 5030  
(913) 588-0249

Office Hours: By appointment

Credit Hours: 1.5

Collaborators: Clinical Instructors per assigned facility

**TEXTBOOK:** None

**COURSE DESCRIPTION:**

This course is comprised of a three week clinical practicum at an assigned facility. Students will be exposed to a clinical setting and continuing opportunities for application of didactic course work. Emphasis will continue to be placed on the development of communication and interpersonal skills in the clinical setting, as well as documentation and physical therapy skills and procedures that have been introduced in classes.

**Prerequisite:** Successful completion of two semesters of the physical therapy curriculum (including Clinical Education I).

**COURSE OBJECTIVES**

**A. GLOBAL OBJECTIVES**

Upon completion of this clinical practicum, the student will be able to:

1. **communicate** effectively with the clinical coordinator, patient, family and other individuals in the department and facility.
2. **document** the results of a treatment/evaluation that they participated in, utilizing the SOAP format.
3. **establish** rapport and positive interpersonal relationships with clinical instructor, other staff, physicians, patients and families, compatible with increased clinical experience.
4. **display** confidence, empathy and professionalism appropriate for a second clinical rotation.
5. **exhibit** behaviors commensurate with the APTA Code of Ethics.
6. **utilize** the skills presented in PT Interventions II, Musculoskeletal PT I, Orthopedic Medicine (PTRS 705, 745, 746), as well as in earlier courses (702, 703, 704, 711, & 712).
7. **practice** in a safe manner that minimizes risk to patient, self and other team members.

## B. UNIT OBJECTIVES

### Unit 1. Communication Skills

Upon completion of this clinical practicum the student will be able to:

- a. **communicate** effectively with clinical instructor and staff.
- b. **listen** and **respond** appropriately to patients and co-workers.
- c. **utilize** medical terminology and acceptable abbreviations and acronyms for verbal and written communication.
- d. **assist** with one initial evaluation report utilizing standard forms for the respective facilities.
- e. **draft** one progress report utilizing standard forms for the respective facilities.

### Unit 2. Interpersonal Relationships

Upon completion of this clinical practicum the student will be able to:

- a. **establish** appropriate rapport and relationships with the clinical instructor and other staff.
- c. **establish** an individual patient/family rapport by carrying on an appropriate conversation.
- d. **contribute** positively to intra-departmental relationships by relaying pertinent information on patient progress during meetings.
- e. **recognize** the responsibilities of a student within the clinical structure.

### Unit 3. Personal and Professional Qualities

Upon completion of this clinical practicum the student will be able to:

- a. **convey** through verbal behavior the impression that he/she understands a particular situation.
- b. **demonstrate** appropriate judgment in terms of establishing/performing treatment skills.
- c. **display** use of a systematic approach to problem-solving, negotiation or conflict management when needed.
- d. **demonstrate** appropriate judgment in terms of patient confidentiality and preliminary risk management issues.
- e. **exhibit** appropriate, professional appearance and attire for the clinical setting.
- f. **be** punctual and prepared for the practicum.
- g. begin to **recognize** the need for advocacy and the cultural variations that may impact development.

### Unit 4. Physical Therapy Skills

Upon completion of this clinical practicum and given an opportunity the student will begin to gain physical therapy skills by being able to:

- a. **participate** in the application of the principles of infection control and sterile technique within the clinical setting when indicated.
- b. **participate** in the application of the appropriate wound, skin care and bandaging techniques to patients in the clinical setting.

- c. **apply** proper body mechanics within all realms of the clinical setting.
- d. **perform** the basic assessment features of a physical therapy evaluation.
- e. **demonstrate** confidence in the prescription and **instruction** of appropriate transfer methods.
- f. **demonstrate** understanding of the safe use of tubes and ostomies in clinical settings.
- g. **practice** safety precautions to self, staff, and patients at all times.
- h. **utilize** the tilt table within the clinical setting when indicated and relevant to the respective facility.
- i. **evaluate** the need for, and **apply** physical agents.
- j. **accurately measure** joint range of motion.
- k. **position** patients in a variety of situations as indicated by their diagnoses.
- l. **apply** physical therapy techniques to reduce the effects of immobilization on a patient.
- m. **measure** muscle strength using a manual muscle test.
- n. **participate** in peripheral joint evaluations.
- o. **participate** in the prescription of appropriate wheelchair and gait assistive devices when indicated.
- p. **analyze** and **describe** the characteristics of normal and abnormal gait.
- q. **participate** in the evaluation of a patient with a musculoskeletal disorder.
- r. **initiate** and **apply** the prescription of appropriate therapeutic exercise dosing.

#### **PROFESSIONAL BEHAVIOR:**

**Any behavior exhibited by the student deemed inappropriate by the ACCE or Clinical Instructor of Clinical Center Coordinator will result in failure of this course.**

**GRADING CRITERIA: This course is graded satisfactory or unsatisfactory.** To receive a satisfactory grade in this course the following are required:

- \* Score at 90% of entry level competency on the first 5 criteria of the CPI at the final evaluation and have a cumulative score of 25% of entry level competence on the last 19 items.
- \* Complete and turn in an initial evaluation note
- \* Complete the student self-assessment and skills list and return to ACCE
- \* Develop personal goals/learning objectives for the rotation
- \* Complete the student evaluation of the clinical facility and return

**ALL OF THE ABOVE MATERIALS MUST BE TURNED IN NO LATER THAN 5:00PM FRIDAY, MAY 27, 2005. FAILURE TO DO SO WILL RESULT IN A FAILING GRADE.**

It should be noted that because of the timing of the clinic and the stop date for grades, all students will receive an "I" as the grade for the course. Once your paperwork has been turned in, the grade will be changed to the appropriate Satisfactory/Unsatisfactory grade. Students who do

not receive satisfactory grade in this practicum will not be eligible to continue with subsequent clinical practica until this is repeated and a satisfactory grade has been obtained.

**Remediation Statement:**

The student will need to meet with the Academic Coordinator of Clinical Education to discuss and develop a plan for repeating this clinical practicum prior to continuing with subsequent clinical education courses.

**Statement on Disability:**

Learning assistance, academic performance enhancement, and psychological services at KUMC are free, confidential, and available at Student Counseling & Educational Support Services by calling 913-588-6580 or visiting G116 Student Center.

Any student in this course who, because of disability, needs an accommodation in order to complete the course requirements should contact the instructor or the Equal Opportunity / Disability Specialist 913-588-7813: TDD 913-588-7963 as soon as possible.

**Statement of Student Responsibility:**

It is the responsibility of each student enrolled in this course to monitor grades and progress. This course is graded on a satisfactory/unsatisfactory basis, and as such, will not affect your grade point average. Getting satisfactory grade, however, is necessary to continue in the program. Students will have the opportunity to retake this clinical experience **one time**. If a student feels that s/he is not doing satisfactory work at mid-term, the student is responsible for making an appointment with the course instructor and/or advisor to design a plan for improvement.

**Statement of Acceptance:**

Any student who does not understand and/or accept the contents and terms of this syllabus must notify the instructor in writing within one week after receiving the syllabus.

This syllabus is subject to change without notice.